

PERSONNEL

Teacher Qualifications Under the No Child Left Behind Act

Recognizing the importance of teacher effectiveness in improving student achievement, the Superintendent desires to recruit, hire and train teachers who possess the subject matter knowledge and teaching skills required by the federal No Child Left Behind Act for students in core academic subjects.

All teachers teaching in core academic subjects shall be "highly qualified" not later than the end of the 2005-06 school year. The Superintendent or designee shall prepare an annual report indicating the progress of teachers toward becoming fully qualified. Such report shall include, but need not be limited to, the percentage of teachers in core academic subjects, who meet the definition of a "highly qualified" teacher in accordance with federal law and the percentage of teachers who are receiving professional development to enable them to satisfy this definition.

Legal Reference:

EDUCATION CODE

44500-44508 Peer Assistance and Review Program for Teachers

44662 Performance evaluation; Stull Act review

44664 Teacher evaluation; program to improve performance

CODE OF REGULATIONS, TITLE 5

6100-6125 Teacher qualifications, No child Left Behind Act

UNITED STATES CODE, TITLE 20

6311 Parental notifications

6314 Schoolwide programs

6319 Highly qualified teachers

7801 Definitions, highly qualified teacher

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers

200.61 Parent notification regarding teacher qualifications

California's Implementation of the No Child Left Behind Act, July 2003